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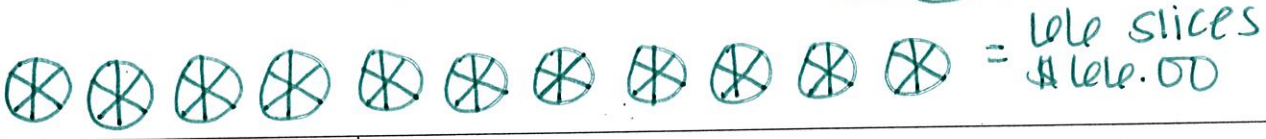
MATH PRACTICE

13-A
12-B
11-C+
10-C
9-D
8-F

6-52. At the school's fall bake sale, all of the pies were cut into 6 pieces, so each person who bought a piece bought $\frac{1}{6}$ of a pie. Each slice of pie sold for \$1.00. How much money did the school make if all eleven pies were sold? (In other words, find 11 divided by $\frac{1}{6}$.)

$$11 \div \frac{1}{6} \rightarrow \frac{11}{1} \times \frac{6}{1} = \frac{66}{1} = 66$$

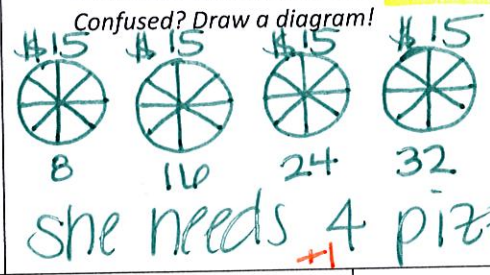
The school made \$66.00 +1



6-60. Write 145% as a fraction and a decimal.

$$\begin{array}{r} +1 \\ 145 \\ \hline 100 \\ \hline 1.45 \end{array} \quad \begin{array}{r} 145 \\ \hline 100 \\ \hline 1\frac{9}{20} \\ \hline 29 \\ \hline 20 \end{array}$$

6-57. Ms. Perez is giving her class a pizza party because every student completed the school-wide book reading challenge. If an extra-large pizza costs \$15 and serves 8 people, how much should Ms. Perez expect to pay for pizzas if her class has 28 students?

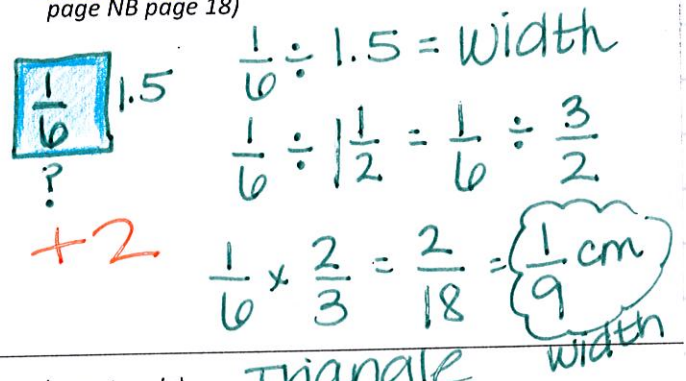


\$15 x 4 = \$60
she should expect to pay \$60.00 +1

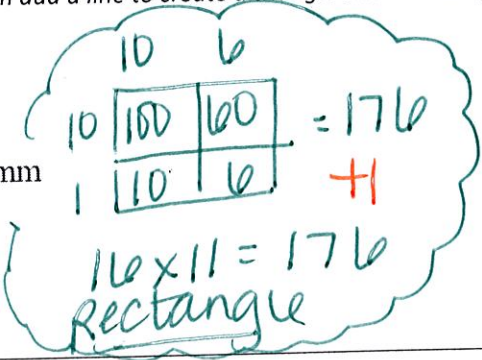
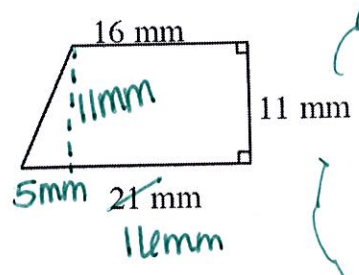
6-77. Write a division number sentence that includes the quotient (answer) for each of the following:

- a) How many fifths are there in a whole? $1 \div \frac{1}{5} = 5$ +1
- b) How many thirds are there in $2\frac{1}{3}$? $2\frac{1}{3} \div \frac{1}{3} = 7$ +1
- c) How many $\frac{2}{5}$ are there in 4? $4 \div \frac{2}{5} = 10$ +1

6-70. A rectangle has an area of $\frac{1}{6}$ square centimeters and a length of 1.5 centimeters. What is the width? What is the perimeter? (Need an example? Problem 6-47 on page NB page 18)



6-71 What is the area? (Hint: You can add a line to create a triangle and a rectangle)



$$\frac{1}{2} \times 11 \times 5 = \frac{1}{2} \times 55 = 27.5$$

$$\begin{array}{r} 2 \overline{) 55.0} \\ \underline{4} \\ 15 \\ \underline{14} \\ 10 \end{array}$$

Total

$$\begin{array}{r} 176.0 \\ + 27.5 \\ \hline 203.5 \end{array}$$

The total area is 203.5 mm² +1.