



# Ch. 3 Key Ideas

Review for Portions and Integers Test

Directions: Use the "Key Ideas" from Chapter 3 to help guide your studying. Complete the examples and create some of your own to help you practice.

## Multiplicative Identity

Page 61: Multiplying by 1 leaves a number the same.

Page 62: Multiplying any fraction by a GIANT ONE will create a new fraction equivalent (equal) to the original fraction.

(A)  $\frac{1}{5} \times \frac{\square}{\square} = \frac{\square}{100}$       (B)  $\frac{25}{40} \div \frac{\square}{\square} = \frac{5}{\square}$

@Tny creating your own example

Page 63: Percents can be written as fractions "out of 100"

Page 64: Place value can be used to help determine how a number can be written as a decimal.

Page 65: You can write percents as fractions and decimals too!

Page 66: Use the denominator (bottom) of a fraction to determine place value for decimals.

Page 69: For any fraction, you can divide to convert to a decimal.

ex (A)  $43\% = \frac{43}{100} = 0.43$

(A)  $7\% =$

(B)  $112\% =$

## Converting between fractions, decimals & Percents

Page 67: The value of number depends on where it's located so you must line up decimals when you add or subtract.

ex (A)  $0.4 + 0.26 = 0.40 + 0.26 = 0.66$

(A)  $1.13 + 0.2 =$

(B)  $0.47 - 0.3 =$

## Adding & Subtracting Decimals

## Integers

Page 73: Think about which direction is (+) and which is (-).

Page 75: Qualities of Positives and Negatives.

(A)  $4 + 3 - 5 =$

(B)  $1 - 5 + 2 =$

} Try using a number line

Page 76: Absolute value is a number's distance from zero (which is always positive).

ex (A) What is the distance of -5 from zero?  $|-5| = 5$

## Absolute Value

(A) Is -7 or 10 further from zero? Use an absolute value statement to show your thinking.

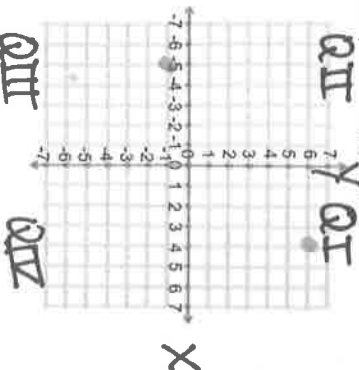
Page 77: A coordinate plane starts at the Origin (0,0) and has four quadrants. Coordinates (X,Y) give the location of a point on the coordinate plane. The first value (X) gives the right/left direction and the second value (Y) gives the up/down direction.

(A) Plot the points

A (4,6)

B (-5, -1)

(B) Plot a point that is 4 units away from point B above. What are the coordinates?



## Coordinate Graph

## Key Idea Study Guide

### ★ Multiplicative Identity: (Giant One)

$$\textcircled{A} \frac{1}{5} \times \frac{20}{20} = \frac{20}{100}$$

$$\textcircled{B} \frac{25}{40} \div \frac{5}{5} = \frac{5}{8}$$

© Students create their own example.

### ★ Conversions:

$$\textcircled{A} 7\% = \frac{7}{100} = 0.07$$

$$\textcircled{B} 112\% = \frac{112}{100} = 1.12$$

### ★ Adding & Subtracting Decimals:

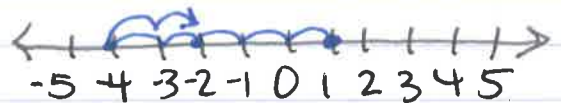
$$\textcircled{A} \begin{array}{r} 1.13 \\ + 0.20 \\ \hline 1.33 \end{array}$$

$$\textcircled{B} \begin{array}{r} 0.47 \\ - 0.30 \\ \hline 0.17 \end{array}$$

### ★ Integers:

$$\textcircled{A} 4 + 3 - 5 = 2$$

$$\textcircled{B} 1 - 5 + 2 = -2$$



### ★ Absolute Value:

$$\textcircled{A} |-7| = 7 \quad 10 \text{ is } 3 \text{ further from zero than } -7.$$

$$|10| = 10$$

### ★ Coordinate Graph:

④ Front

⑤ Possible Answers:  $\left. \begin{array}{l} (-5, 3) \\ (-5, -5) \end{array} \right\} \left. \begin{array}{l} (-1, -1) \\ (-9, -1) \end{array} \right\}$